

<b>K-4 Content Area</b>	<b>Standard</b>	<b>Guides to Standard</b>	<b>Reflect</b>	<b>Discover</b>	<b>Imagine</b>	<b>Create</b>	<b>Share</b>	<b>Alignment to IM Student Project Outcomes:</b>
Science in Personal and Social Perspectives	Understanding of personal health	Safety and security are basic needs of humans. Safety involves freedom from danger, risk, or injury. Security involves feelings of confidence and lack of anxiety and fear. Student understandings include following safety rules for home and school, preventing abuse and neglect, avoiding injury, knowing whom to ask for help, and when and how to say no	x					Knowledge OM 2.4.8
	Understanding of types of resources	Resources are things that we get from the living and nonliving environment to meet the needs and wants of a population.		x	X			Knowledge OM 2.4.8
		Some resources are basic materials, such as air, water, and soil; some are produced from basic resources, such as food, fuel, and building materials; and some resources are nonmaterial, such as quiet places, beauty, security, and safety.		X	X			
		The supply of many resources is limited. If used, resources can be extended through recycling and decreased use.			X	x		
	Understanding of changes in environments	Environments are the space, conditions, and factors that affect an individual's and a population's ability to survive and their quality of life.		X	X			Knowledge OM 2.4.8
	Understanding of science and technology in local challenges	People continue inventing new ways of doing things, solving problems, and getting work done. New ideas and inventions often affect other people; sometimes the effects are good and sometimes they are bad. It is helpful to try to determine in advance how ideas and inventions will affect other people.		X	X	x		Knowledge OM 2.4.8 Attitude OM 2.4.9
		Science and technology have greatly improved food quality and quantity, transportation, health, sanitation, and communication. These benefits of science and technology are not available to all of the people in the world.		X	X	x		